

CLD Partners Plan

2024-2027

(2026 update)



Sustainable Development

We will work to support sustainable development through partnership learning opportunities to build people's skills, confidence and strengthen individual and community capacity and resilience to benefit everybody in our communities, with nobody left behind.

Outcome	Action	Lead	Target Date	Milestones	Evidence
1. Increased coordination and expansion of youth achievement opportunities and pathways to ensure young people progress and reach their full potential.	1a) Undertake a strategic review of youth accreditation and awards offered by CLD partners and create promotional materials to raise awareness of different awards available.	CLDE, VAO, (Youth Workers Forum)	September 2027	- Awards e-booklet created by September 2027 - Annual youth awards data collection established - Increased youth awards offered by Sept. 2027	- Minutes and Agendas - Youth Awards e-booklet - Increase in youth awards - Annual data of all youth awards - Number of accredited and non-accredited awards - Review completed
	1b) Work with Education and wider CLD partners to explore opportunities to better track the achievements of young people.	Education, CLDE, VAO, (Youth Workers Forum)	September 2027	- Pilot established by March 2027 - Review of tracking completed by March 2027 - Improvement plan developed by Sept. 2027	- Minutes and Agendas - Review of tracking systems - Improvement plan - Improved tracking system developed in pilot school
	1c) Develop partnership solutions to reduce antisocial behaviour and keep the community safe through learning, early intervention and prevention approaches in the local community.	Police Scotland, CLDE, Education	September 2027	- Partnership projects agreed - Funding secured - Engagement with the local community - Identify baseline of anti-social behaviour	- Projects undertaken - Funding applications - Funding secured - Programme of delivery - Numbers engaged - Feedback and evaluations - Decrease in reported anti-social behaviour

Outcome	Action	Lead	Target Date	Milestones	Evidence
2. Increased coordination and expansion of adult learning opportunities and pathways to ensure learning is lifelong, life-wide and learner centered.	Increase the wider accreditation opportunities for adults.	CLDE, UHIO, (Adult Learning Forum)	September 2027	- Adult learning provision baseline created by December 2026 - Increase in wider accreditation opportunities by September 2027	- Number of adult learners - Number of accreditation and non-accreditation awards - Number of qualifications - Number of ESOL learners
3. Raise awareness and support within the community for climate challenge activities and opportunities.	Weave climate challenge engagement work into CLD opportunities, where possible.	HIE, Development Trusts, (Community Development Forum)	September 2027	- Climate challenge initiatives and opportunities offered - Green funding available - Community climate action plans developed	- Evaluation / feedback - Number of opportunities - Amount of green funding secured - Number of climate action plans produced

Local Equality

We will work to address the continuing disadvantage experienced by some of our communities when trying to access services, facilities, and opportunities. Helping meet local needs through the effective provision of community learning and development opportunities to enhance individual and community capacity and resilience.

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Outcome	Action	Lead	Target Date	Milestones	Evidence
4. People have increased confidence and opportunities to express their views and influence decision making and service design.	4a) Promote and embed the continuous involvement of those with lesser heard voices and priority groups within consultation and in matters that affect them.	VAO, HIE, OIC, (Community Development Forum)	September 2027	- Support the streamlining of community consultation and engagement - Utilise findings of Place Plans to update relevant partnership plans	- Working group minutes and agendas - Evaluation / feedback - Number of lived experience groups - Number of Place Plans

Outcome	Action	Lead	Target Date	Milestones	Evidence
	4b) Provide strategic leadership and direction in the development of a relevant, coordinated and representative youth voice structure.	CLDE, VAO, (Youth Workers Forum)	September 2027	- Task group created - Develop youth engagement and participation infrastructure and action plan by March 2027	- Records of meetings - Youth engagement infrastructure developed - Action plan agreed and delivered

Health and Wellbeing

We will work together to provide the required support through the delivery of targeted interventions to improve health and wellbeing, build trusted relationships, increase confidence, improve resilience and develop new skills.

Outcome	Action	Lead	Target Date	Milestones	Evidence
5. Improved health and well-being outcomes and increased engagement with learning to develop motivation, confidence, and skills through youth work, adult & family learning and community development.	Work with partners, including the Integrated Joint Board, to deliver joint actions from the Orkney Physical Activity and Wellbeing Strategy.	CLDE, Sport & Leisure, UHI Orkney, Education, VAO, NHSO	September 2027	- Relevant actions identified from the Physical Activity & Wellbeing strategy - Streamlined reporting process created - Linkages made with Integrated Joint Board - Progress and achievement on some priority actions	- Presentation of the Physical Activity & Wellbeing Strategy to CLD Partnership - Relevant actions agreed by CLD Partnership - Progress and reporting on key actions

Workforce Development

We will work to ensure we have a skilled workforce by raising awareness of CLD and strengthening learning opportunities for those working and volunteering in the CLD sector.

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Outcome	Action	Lead	Target Date	Milestones	Evidence
6. Increased visibility and awareness of CLD as a recognised profession.	Use different methods to increase awareness of the CLD sector and the outcomes that can be achieved through CLD delivery.	CLDE, (All CLD Partnership subgroups)	September 2027	• Partnership case studies • Social media posts • Identify funding for marketing • A short CLD film created • 2 case study films created • CLD Partners webpage developed	• 2 partner case studies created • CLD Partnership website created • 2 films created on CLD outcomes • Number of views or likes to the webpage
7. Orkney has a skilled, trained, and confident CLD workforce with a shared understanding of relevant national occupational standards, CLD values and competences.	Deliver a training programme for the CLD workforce and volunteers, based on needs identified through a new training needs analysis.	VAO, CLDE, NHSO, (Training Subgroup)	September 2027	• Programme of training is developed • Training offered • Universal evaluation undertaken after every training session • Review evaluation findings	• Number of training courses delivered • Attendance numbers • Number of organisations benefiting • Participant feedback • Annual progress report
8. Effective and consistent gathering, analysis and reporting of data for planning and reporting on outcomes.	Improve the quality of the data that we are sharing across the partnership to better understand local CLD needs and outcomes.	CLD, (Data Subgroup)	September 2027	• KPI data collection process developed • Inclusion of additional baseline data in reporting • Increased input to shared KPI's • Data collected, analysed and reported annually • Social value engine pilot undertaken	• Minutes of meetings • Data sharing protocols developed • Number of partners inputting to KPI's • Progress against identified KPIs • Social Value engine finding across pilot area • Annual Report

Unmet needs during this period (2024-27)

At a time of changing national policy, realignment of priorities and ever reducing resources, it is clearly evident that not all CLD needs can be met during the lifetime of this plan. This recognition that there will be unmet needs over this 2024-27 period is stipulated as a requirement in the CLD legislation. Priority areas of work that are recognised as important and which partners are keen to pursue, but may not be able to due to limited resources and capacity include:

- Develop partnership work with housing partners to explore opportunities around tenant participation.
- Creation of a collaborative family learning strategy and plan.
- Increased access to affordable childcare including breakfast club and after school provision.