

Equality Impact Assessment

The purpose of an Equality Impact Assessment (EqIA) is to improve the work of Orkney Islands Council by making sure it promotes equality and does not discriminate. This assessment records the likely impact of any changes to a function, policy or plan by anticipating the consequences, and making sure that any negative impacts are eliminated or minimised and positive impacts are maximised.

1. IDENTIFICATION OF FUNCTION, POLICY OR PLAN	
Name of function/policy/plan to be assessed	To consider the creation of an Olympic legacy challenge fund
Service/service area responsible	Education Leisure & Housing/ Leisure and Lifelong Learning
Name of person carrying out the assessment and contact details	Garry Burton garry.burton@orkney.gov.uk Ext 2440
Date of assessment	12 September 2012
Is the function/policy/plan new or existing? (Please indicate also if the service is to be deleted, reduced or changed significantly)	New – if approved this would give sports clubs and individuals the opportunity to apply for funding to assist with a number of different areas, such as coach development, travel, equipment purchase, all of which would greatly help sport and activity in Orkney.
2. INITIAL SCREENING	
What are the intended outcomes of the function/policy/plan?	Increase participation and improve performance in sport and physical activity in Orkney.
State who is, or may be affected by this function/policy/plan, and how	Orkney's sporting community as a whole, and as a result of increasing participation in sport and physical activity health benefits should also be seen, as a result NHS Orkney could benefit.
How have stakeholders been involved in the development of this function/policy/plan?	Discussions have taken place between officers of the council and Sportscotland and the areas in which such a fund could benefit are target areas both locally for Active Schools, and nationally by Sportscotland.
Is there any existing data and/or research relating to equalities issues in this policy area? Please	According to the Scotland's People Annual Report: Results from 2011 Scottish Household Survey published by the Scottish Government on 29 August 2012 , the Scottish Government is committed to

<p>summarise.</p> <p>e.g. consultations, national surveys, performance data, complaints, service user feedback, academic/consultants' reports, benchmarking (see equalities resources on OIC information portal)</p>	<p>promoting and supporting sport and cultural activities because it recognises and values the benefits that sport and culture bring, not only to individuals, but to our communities.</p> <p>The Scottish Parliament Information Centre (SPICe) Briefing on Community Sport, published by the Scottish Parliament in August 2012, advises that there is a significant opportunity to raise the profile of sport in Scotland as a result of recent and planned major sporting events – the London 2012 Olympic and Paralympic Games, Glasgow 2014 Commonwealth Games, the 2014 Ryder Cup and potentially Glasgow 2018 Youth Olympic Games. The report goes on to say that the Scottish Parliament has made clear that in order for these events to be regarded as a success, there needs to be more than just two weeks of world-class sport taking place. A lasting legacy would be more people getting involved at community level in sport as participants and as volunteers.</p> <p>The briefing goes on to advise on the range of reported benefits of sport beyond the participation gains to the individual. The key gains are found in relation to health improvement, reducing crime, increasing community cohesion (social capital) and wider economic gains from sport consumerism, sport tourism and the contribution of volunteers.</p>
<p>Could the function/policy have a differential impact on any of the following equality strands?</p>	<p>(Please provide any evidence – positive impacts/benefits, negative impacts and reasons)</p>
<p>1. Race: this includes ethnic or national groups, colour and nationality</p>	<p>No</p>
<p>2. Sex: a man or a woman</p>	<p>No</p>
<p>3. Sexual Orientation: whether a person's sexual attraction is towards their own sex, the opposite sex or to both sexes</p>	<p>No</p>
<p>4. Gender Reassignment: the process of transitioning from one gender to another</p>	<p>No</p>
<p>5. Pregnancy and maternity</p>	<p>No</p>
<p>6. Age: people of different ages</p>	<p>No</p>
<p>7. Religion or beliefs or none (atheists)</p>	<p>No</p>

8. Caring responsibilities	No
9. Marriage and Civil Partnership	No
10. Disability: people with disabilities (whether registered or not)	No

3. IMPACT ASSESSMENT	
Does the analysis above identify any differential impacts which need to be addressed?	No
How could you minimise or remove any potential negative impacts?	No
Do you have enough information to make a judgement? If no, what information do you require?	Yes

4. CONCLUSIONS AND PLANNED ACTION	
Is further work required?	Yes
What action is to be taken?	This is dependent on the recommendation approved by council
Who will undertake it?	Staff within Education, Leisure and Housing and Sportscotland staff
When will it be done?	Nov 2012 – March 2012
How will it be monitored? (e.g. through service plans)	Budget information, numbers applying for assistance.

Signature

Date

18 October 2012

Name GARRY BURTON
(BLOCK CAPITALS)

Please sign and date this form, keep one copy and send a copy to Corporate and Community Strategy. It should also be emailed to Corporate and Community Strategy.